

What is Pupil Premium?

Pupil Premium is additional funding given to schools in order to try and address the underlying inequalities between children eligible for free school meals (FSM) and their peers. Funding must be used to tackle disadvantage, reaching the pupils who need it most.

Introduced in 2011, Pupil Premium is allocated for pupils who have been registered for FSM at any time in the last 6 years (this is known as 'Ever6 FSM'). Pupil Premium funding is also given for children who are looked after, or have ever been looked after and children of service personnel.

Context of the school.

Hollingbourne is smaller than the average sized primary school. The school is half form entry. Children in the early years are taught in one full-time Reception class. There are three other mixed-age classes. The majority of children are from a white British background. The proportion of children eligible for FSM is much lower than that found in most schools. The proportion of children who have special needs or disability is also lower than the national average. The school meets the government's floor standards, which sets the minimum expectations for pupils' attainment and progress in English and mathematics.

Impact on Progress of Pupil Premium 2016-17

Year 1

Subject	No of Pupils	No of Pupil Premium	At least good progress	
			Pupil Premium	Peers
	15	2		
Reading			0%	31%
Writing			100%	69%
Maths			50%	46%

Year 2

Subject	No of Pupils	No of Pupil Premium	At least good progress	
			Pupil Premium	Peers
	15	1		
Reading			100%	93%
Writing			100%	93%
Maths			100%	93%

Year 3

Subject	No of Pupils	No of Pupil Premium	At least good progress	
			Pupil Premium	Peers
	15	1		
Reading			100%	87%
Writing			100%	100%
Maths			100%	73%

**Hollingbourne Primary
Pupil Premium Strategy**



Year 4

Subject	No of Pupils	No of Pupil Premium	At least good progress	
			Pupil Premium	Peers
	15	2		
Reading			0%	54%
Writing			50%	77%
Maths			100%	77%

Year 5

Subject	No of Pupils	No of Pupil Premium	At least good progress	
			Pupil Premium	Peers
	15	3		
Reading			66%	75%
Writing			66%	92%
Maths			66%	75%

Year 6

Subject	No of Pupils	No of Pupil Premium	At least good progress	
			Pupil Premium	Peers
	16	2		
Reading			100%	71%
Writing			100%	93%
Maths			0%	79%

Attainment: Year 6 outcomes 2017

	No Pupils	No of Pupil Premium	% of children making expected levels	
			Pupil Premium	Peers
	16	2		
Combined			50%	69%
Reading			100%	81%
Writing			100%	94%
Maths			50%	75%
SPaG			50%	81%

Objective of Pupil Premium Spending.

Aim

- To ensure that Pupil Premium children who are vulnerable to underachievement are able to make at least the same progress as their peers

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	101
Total number of pupils eligible for PPG	10 (+3 from April 2018)
Total number of pupils eligible for Deprivation Pupil Premium	8
Amount of PPG received per pupil	£1320
Total number of pupils eligible for service child funding	0
Amount of service child premium per pupil	£300
Total number of pupils eligible for Looked After pupil premium funding	2
Amount of Looked after Premium funding per pupil	£1900
Total amount of PPG received	£14,360

Barriers to future attainment (for pupils eligible for Pupil Premium)

In school barriers (issues to be addressed in school)

A	Pupil Premium children are less likely to reach age related expectations in maths.
B	Pupil's eligible for Pupil Premium who are emotionally and socially vulnerable are less likely to thrive.
C	Pupil premium children who are also SEN have existing barriers to learning, impacting further on rates of progress and therefore attainment

External barriers (which require action outside of school)

A	Pupils eligible for PP are more likely to experience interruptions in their emotional and social lives
B	Pupils eligible for the PP are less likely to experience enrichment opportunities
C	40% of PP children have attendance lower than 96%

Record of Pupil Premium Grant Spending by initiatives 2017/18

Chosen action	Cost	Rationale
TA/ teacher support (to provide additional support in class)	£8360	To further boost progress in class particularly in maths
TA support (small group work outside of classroom)	£4,000	To close gaps in attainment and progress where needed by addressing misconceptions etc
TA/ SENCo support- specific interventions to reduce barriers	£1900	To reduce specific identified barriers for individuals above Eg. Counselling, drawing and talking
Additional clubs eg sport and music	£100	To provide enriching opportunities To improve aspiration and resilience