

Welcome to Oak Class

- Respect
- Acceptance
- Aspiration
- Resilience
- Collaboration
- Honesty

**School Values are in everything
we do**

- Positive reinforcement and encouragement
- Clear and consistent sanctions where desired behaviour is not shown
- Informal chats/check ins with targeted children where necessary
- Chatter box available for children to let adults know they need to talk
- Voice given to children through various channels, for example, PSHE lessons

Well being and mental health

- VIPs (Year 6)
- House Captains (Year 6)
- Peer Mediators (Year 6)
- Play Leader training (Year 5)
- Monitor roles
- Ownership of own equipment
- Year R and Year 1 buddies
- Visits from external experts, for example, magistrate

Promoting independence

- Access to working walls
- Encouragement of dictionary and thesaurus use
- English and maths folder
- Targets to enable children to understand what their year group goals are
- Knowledge organisers
- Partner talk
- Ask adults

Resources available to accelerate learning further in class

- Overview for the term
- Details of weekly Hollingbourne Hero awards
- Details of our Readers of the week, Writers of the week and Mathematicians of the week
- Newsletters
- Calendar of school events
- Term dates
- Uniform policy
- Curriculum details – year group expectations and the like

On the website...

- Weekly spellings (Handed out Thursdays)
- Homework (Handed out Thursday, due in on following Wednesday)
- Homework diary (Needs to come into school every day and must be handed in every Monday morning)
- PE (Tuesday this term)
- Swimming lessons (Year 5)
- Tuesdays – covered by Miss Wright

Weekly Routines

- School trips - related to topics studied in school
- Young Voices
- Pancake races
- Egg rolling
- World Book Day
- Key Stage Two residential
- Bikeability (Year 6 only)
- Safety in Action (Year 6 only)
- SATs (Year 6 only)
- End of year production
- And much more!

**A Few of the Events throughout
the year**

- Listen to your child read
- Team read together to encourage the love of reading
- Help your child learn their spellings
- Prompt your child to practise their timestables regularly
- Help your child become independent by giving them responsibilities at home and expect them to pack their own bags, tidy their rooms and be more self sufficient

How you can help your child at home

- Quick chats (I am on the gate at the end of most days and occasionally mornings too)
- Appointments available – contact the office via telephone or email
- Welcome to come and look at your child's work (Parents' evening, Celebration afternoons)
- A quick note or update – homework diary

**Communication & Collaboration:
working together**