



# SEN Report to the Governors

## September- December 2021

### Our Special Educational Needs Register (SEN)

**Total: 11 pupils**

The number and distribution of children currently on our SEN register is as follows:

SEN Type	Number of Children	% of all pupils On roll: 100	National Average DfE National Statistics SEN in England: 24 <sup>th</sup> June 2021 (latest figures)	
			State funded primary schools	All schools
SEN support (no EHCP)	10	10%	12.6%	12.2%
Pupils with an EHC plan	1	1%	2.1%	3.7%
<b>Total pupils with SEN (on the SEN register)</b>	<b>11</b>	<b>11%</b>	<b>14.7%</b>	<b>15.9%</b>

- It can be noted that our data falls below the national average for pupils with SEN.

### Primary Need Type

Need Type	No. of pupils	% of pupils on SEN register	SEN support	EHCP
<b>Cognition and Learning</b>	<b>1</b>	9%	9%	
<b>Communication and Interaction</b>	<b>6</b>	55%	46%	9%
<b>Social, Emotional and Mental Health</b>	<b>1</b>	9%	9%	
<b>Physical Disability</b>	<b>3</b>	27%	27%	

### National Data 2021

Most common need type in all schools (State funded primary schools):

SEN Support: SLCN 24% / MLD 20% / SEMH 19%

EHCP: ASD 30% / SLCN 16% / SEMH 15%

### **Exclusions (Fixed term) This Academic Year to Date:**

1 half day exclusion for pupil with SEN.

### **EHCP (Education Health Care Plan) Pupils.**

There is currently one pupil with an EHC plan in key stage 2.

### **SEN Pupils Targets and Review.**

Pupils on the SEN register have targets tailored to their individual needs which are recorded on class Provision Maps. Some pupils have will EHC plans or Personalised Provision Plans instead as their needs are greater/more complex. All targets are reviewed 3 times a year.

### **Satisfaction Survey of Parents at Annual review of EHCP**

Parent fully satisfied following annual review in September.

### **High Needs Funding (HNF)**

We currently have four pupils who receive High Needs Funding.

This has enabled us to provide on-going 1:1 support for these pupils. Two key stage 2 pupils are supported every morning and they continue to receive additional support from the class teaching assistant and teacher in the afternoons. A key stage 1 pupil in receipt of high needs funding, is supported through to mid afternoon by a 1:1 teaching assistant. We are currently advertising for a new teaching assistant to support another key stage 1 pupil in the same class.

## Pupil Progress Tracking

We continue to have pupil progress review meetings with class teachers, SLT, SENCO and English and Maths co-ordinators 4 times a year. In addition, as a team, we have been focusing on key children who are below expected level, not making expected progress or could make accelerated progress. We endeavour to agree a practical approach to support these children through additional support within the classroom being mindful of a key focus area or additional interventions, stated on the class provision map.

## Attainment of Pupils November 2021

### SEN Pupils

EXPECTED All Core Subjects (Reading, Writing, Maths)	EXPECTED Reading	EXPECTED Writing	EXPECTED Maths	BELOW Reading	BELOW Writing	BELOW Maths
49%	63%	27%	57%	37%	63%	43%

## Safeguarding

Mrs Bradley- Wyatt is Hollingbourne's DSL (Designated Safeguarding Lead), and Mrs Allen Harding and Miss Wright are deputy DSLs.

Regular Safeguarding update meetings are held and all continue to contribute to updating our ongoing diary log of events and issues that have risen.

SENDCo attended the DSL training in May 2021.

## SEN Policy

The SEN policy was updated in December 2021.

## SEN Governor Meetings

Rebecca Daniel is the SEN Governor, and a meeting was held on 7/1/2022.

*Zoe Wright* SENDCo