



Stone Age to Iron Age

Year/ Class: Pine Class- Years 3 and 4

Start Date: 29.10.19.

5

End Date: 29.11.19.

Weeks

Main Subject focus:

History

Supported by this/these subject(s):

DT

Discrete Subjects:

Guided Reading, SPaG/ Phonics, Maths, French, Music, PE, PSHE.

Rationale: During this Learning Experience children will learn what prehistory means. They will explore evidence that tells us how people lived in the Stone, Bronze and Iron ages. They will begin to understand how hunter gatherers lived and how hard life was. Children will consider the sources of evidence that form our understanding of this period of British history. They will explore different theories about how and why Stonehenge was built. Children will learn about Iron Age hillforts and begin to understand the changes from the Stone Age to the Iron Age.

Hook:

We are going on a prehistorical adventure.

Outcome:

Write a non-chronological report about Iron Age hillforts

Core Values

Aspiration	Acceptance
Resilience	Respect
Collaboration	Honesty

How the Values will be fostered:

- *Aspiration* children will aspire to become experts on prehistory
- *Collaboration*- group work to share resources and work together to learn and talk about life in these times
- *Respect* understand how people used to live and compare this to our lives

Parental support:

To help children to find out about life in the Stone, Bronze and Iron Age using the internet and museums.