

Week	<i>You are what you eat</i>	Discrete		
	Experience	Literacy	Maths	Other
1	<p>Classify living and non-living things</p> <p>Classify animals based on what they eat</p> <p>Know that animals, including humans, cannot make their own food</p> <p>Know why we need carbohydrates, protein and dairy</p> <p>Know what makes a healthy diet</p> <p>Explain the importance of a nutritional, balanced diet</p> <p>Explain how animals, including humans get nutrition from the food they eat</p>	<p>Describe a setting</p> <p>Describe a character in</p> <p>Explore pronouns</p> <p>Know and write in the third person</p>	<p>Multiplication tables: (Year 3), x2, x10, x5, x3 (Year 4) x3, x4, x6</p> <p>Place value – Numbers to 1,000, 100s, 10s, 1s, including partitioning</p> <p>Count in 25s and 50s</p>	<p>RE</p> <p>French</p> <p>Music</p> <p>PE</p>

2	<p>Describe how nutrients, water and oxygen are transported within animals and humans</p> <p>Explain how animals, including humans get nutrition from the food they eat</p> <p>Describe how nutrients, water and oxygen are transported within animals and humans</p>	<p>Use ?</p> <p>Sequence a story</p> <p>Extending sentences using more than one clause</p>	<p>Multiplication tables: (Year 3), x2, x10, x5, x3 (Year 4) x3, x4, x6</p> <p>Place value – Number line to 1,000 (Year 3), Number line to 10,000 (Year 4)</p> <p>Count in 25s and 50s</p>	<p>RE French Music PE</p>
3	<p>Describe and explain the skeletal system of a human</p> <p>Identify that some animals have exoskeletons</p> <p>Describe and explain the muscular system of humans</p>	<p>Know and use adverbs</p> <p>Explore and use contractions</p> <p>Explore suffixes</p>	<p>Multiplication tables: (Year 3), x2, x10, x5, x3 (Year 4) x3, x4, x6</p> <p>Place value – 1, 10 and 100 more or less (Year 4, 1,000 more or less)</p> <p>Count in 25s and 50s</p>	<p>RE French Music PE</p>

4	<p>Identify that some animals have exoskeletons</p> <p>Describe and explain the muscular system of humans</p> <p>Hot Task -Make a short demonstration to encourage people to live a healthy life. Support this with pictures, diagrams, actions and songs.</p>	<p>Punctuate direct speech</p> <p>Know and write in the first person</p>	<p>Multiplication tables: (Year 3), x2, x10, x5, x3 (Year 4) x3, x4, x6</p> <p>Place value – Comparing objects, comparing numbers, ordering numbers. Year 4 Rounding to 10, 100 and 1,000, negative numbers</p> <p>Count in 25s and 50s</p> <p>Year 4 – Roman Numerals to 100</p>	<p>RE French Music PE</p>
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