

Planning for a Deep Level of Understanding

Progress - What progress am I expecting to see?

Dinosaur Stomp

<p>I know dinosaurs lived a long time ago.</p> <p>I can work in a group when designing my diorama to select the appropriate features.</p> <p>I know some dinosaurs ate meat and some didn't.</p>	<p>I know the parts of a dinosaur.</p> <p>I can name the common dinosaurs.</p> <p>I can explain what a dinosaur is.</p> <p>I can say what a fossil is.</p> <p>I can select the correct colours to paint a dinosaur.</p> <p>I can plan the required features for a diorama.</p> <p>I can select and use appropriate materials for making a range of dinosaur art work.</p> <p>I know the difference between herbivore, carnivore and omnivore.</p> <p>I can use a range of musical instruments to create dinosaur sounds.</p> <p>I can use tools safely.</p>	<p>I can name some dinosaurs and talk about their features and diet.</p> <p>I can talk about the Jurassic period.</p> <p>I know how fossils are used by scientists.</p> <p>I can mix colours to make new colours.</p> <p>I can give reasons for selecting materials.</p>
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