

| Week | Learning Experience                           | perience Discrete                 |             |                    |  |
|------|---|-----------------------------------|-------------|--------------------|--|
|      | Dinosaur Stomp!                               | Literacy                          | Maths       | Other              |  |
| 1    | COLD TASK - sorting dinosaurs.                | Creative writing about            | Place Value | PE                 |  |
|      | What is a dinosaur?                           | dinosaurs.                        |             | French<br>IT       |  |
|      | Know the parts of a dinosaur.                 |                                   |             |                    |  |
|      | Add labels to a diagram.                      |                                   |             |                    |  |
| 2    | What are fossils?                             | Creative-dinosaur poetry          | Place Value | PE<br>French       |  |
|      | Design and make a fossil.                     |                                   |             | IT                 |  |
|      | Sketch and paint dinosaurs.                   |                                   |             |                    |  |
| 3    | Design, make and evaluate a dinosaur diorama. | Creative writing                  | Addition    | PE<br>French<br>IT |  |
| 4    | Use IT to create a dinosaur picture.          | Non-fiction Instructional writing | Addition    | PE<br>French       |  |
|      | Learn about the differences between           |                                   |             | IT                 |  |
|      | Carnivores, Omnivores and Herbivores.         |                                   |             |                    |  |
|      | Design and make a dinosaur egg.               |                                   |             |                    |  |
| 5    | Create dinosaur music.                        | Non-fiction<br>Fact books         | Subtraction | PE<br>French       |  |
|      | Design, make and evaluate a dinosaur model.   |                                   |             | IT                 |  |

| 6 | HOT TASK – sorting dinosaurs. | Creative writing Writing a story | Subtraction | PE<br>French |
|---|-------------------------------|----------------------------------|-------------|--------------|
|   | Dinosaur Stomp rap.           |                                  |             | IT           |
|   | Make dinosaur biscuits.       |                                  |             |              |
|   | Open afternoon.               |                                  |             |              |