



Week	Learning experience	Discrete		
	Classifying Conundrums Experience	Literacy	Maths	Other
1	<p>COLD TASK</p> <p>Know that living things are classified into different groups. Know that taxonomists group living things into different groups and then split the groups further into smaller groups and further into smaller groups still. Understand that animals and living things are grouped and sorted based on their features. Use and apply knowledge learnt to give reasons for the way in which animals have been classified. Understand and describe who Carl Linnaeus was. Explain how living things are classified using the Linnaean system. Classify living things using the Linnaean system.</p>	<p>Analyse an internal monologue. Draft and write own internal monologue as a character in a book.</p>	<p>Use place value to order and compare numbers. Use place value to help reason and problem solve.</p>	<p>PE French Music</p>
2	<p>Use and apply knowledge gained to identify different types of animals. Use and apply knowledge to match types of animals to their characteristics. Use and apply knowledge learnt to design a creature that has a set of characteristics of one type of animal. Use and apply knowledge to classify creatures based on their characteristics. Understand and be able to identify types of microorganisms. Demonstrate an understanding of helpful and harmful microorganisms. Investigate a harmful microorganism.</p>	<p>Writing a character perspective. Writing a persuasive argument.</p>	<p>Rounding numbers and making estimations. Use negative numbers in context. Reason using all of the above.</p>	<p>PE French Music</p>
3	<p>Understand and draw conclusions from results of an investigations. Describe and compare the structure of different cells. Understand and describe the characteristics of different microorganisms. Use and apply knowledge learnt to design a microorganism using these characteristics. Group living things according to whether they are plants or animals. Classify living things according to their characteristics. Demonstrate an understanding and give reasons for the classification of different organisms. Identify the characteristics of different groups of organisms.</p> <p>HOT TASK</p>	<p>Writing an alternative perspective. Writing a flashback.</p>	<p>Recognise and use Roman Numerals. Multiply and divide numbers by 10, 100 and 1000.</p>	<p>PE French Music</p>