



## Sports Premium Report 2018-19

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following 5 key indicators to measure improvements:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,850.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can therefore use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

Key achievements to date 2017-18:	Areas for further improvement in 2018-19:
<ul style="list-style-type: none"> <li>- Breadth of clubs offered radically improved</li> <li>- Breadth of sports taught to children increased</li> <li>-Multi skills at KS1 developed</li> <li>-Teachers gained knowledge and confidence to teach PE after watching specialists teach</li> <li>- Sports and games opportunities at lunch and break improved due to increased access to resources.</li> <li>-Percentage of children engaging in competition increased.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to develop teacher confidence and knowledge to teach less familiar skills/ sports</li> <li>-Continue to explore a variety of sports clubs to offer this year</li> <li>-Improve the flexibility in timings of clubs</li> <li>-Further increase participation levels at clubs</li> <li>-Further increase the participation in sports activities of less active children</li> <li>- Further develop children's aspirations to compete</li> <li>-Continue to build the choice of resources that children have to use for sports and games.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>93%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>93%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>86%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## PLANS FOR 2018-19

Target	Linked priorities	Planned impact	Timings	Provision to achieve target and planned cost	Actual cost
1. To broaden the sports offer to all children within PE lessons	1, 2, 3, 5	-children across school will have the opportunity to experience at least 6 different sports throughout the year -children will be introduced to at least 2 new sports in school	T 1-6	<ul style="list-style-type: none"> <li>The Lenham School coach £5750</li> <li>Specialist coaches (see below)</li> <li>Transport costs for swimming £200</li> </ul>	£5750  £200
<b><u>IMPACT of action 1</u></b>	-children have had the opportunity to experience at least 6 different sports during PE lessons or extra-curricular clubs -working with AC/DM from TLS has increased teacher knowledge and skills. Teachers have more confidence to deliver lessons - working with AC/DM has enabled teachers to plan and deliver PE lessons that are accessible for all children - teachers increasingly more confident to deliver high quality PE lessons				
2. To further develop children's aspirations to compete in sports	1,2,4, 5	-an increased percentage of children will participate in competitions -children's achievements in competitions are celebrated because trophies and awards are visible to all and communicated through assembly, Twitter, newsletters	T 1-6	<ul style="list-style-type: none"> <li>The Lenham School- Aspire to compete programme £2100</li> <li>Premier Education- after school club with Intra school competitions £1665</li> <li>Trophy cabinet £240</li> <li>Sports awards- trophies and medals/stickers £95.25</li> <li>Cover for Staff to take children to competitions £1000</li> </ul>	£2100  £1665  £240 £95.25  T1 £46.20 T2 £138.60 T3/4 £27.72 T5 £18.48 T6 £231

				<ul style="list-style-type: none"> <li>• Small Schools Football Tournament – coach support to manage the side and referee £30</li> <li>• KS1 Tournament and KS2 boys tournament – coach support to manage the side £60</li> <li>• Coach support for the summer football tournaments at Greenfields school £120</li> </ul>	
<b><u>IMPACT of action 2</u></b>	<p>-the after school ‘Inspire to Compete’ club run by TLS provided an opportunity for children to compete against local schools in the partnership</p> <p>-as a whole school 84% of our children have attended a club and 69.5% have competed against other schools in competitions.</p> <ul style="list-style-type: none"> <li>- 100% of Foundation have attended a club and 66.7% have competed.</li> <li>- 77.4% of KS1 have attended a club and 64.5% have competed.</li> <li>- 83.1% of KS2 have attended a club and 73% have competed.</li> <li>- all children have completed personal challenges provided by TLS Partnership</li> <li>- all children have competed inter and intra school through the challenges provided by TLS Partnership</li> <li>- all children have participated in a school games day</li> <li>- clubs are popular and often oversubscribed</li> <li>- children are keen to participate in clubs and competitions</li> <li>- shelving for the ‘green kitchen’ area ordered to display trophies and awards</li> </ul>				

<p>3. To ensure that children have access to a range of good quality equipment during the school day to extend their sports experiences</p>	<p>1, 2, 3, 5</p>	<p>-equipment will be suitably stored to reduce damage from weather          -children will have access to wide range of equipment which they use constructively at break/ lunch          -Children practise skills learned within lessons during lunch and break</p>	<p>T 1-6</p>	<ul style="list-style-type: none"> <li>• Shed</li> <li>• Solar lighting for shed</li> <li>• Shelving for shed</li> <li>• Sports equipment linked to lessons             <ul style="list-style-type: none"> <li>- Stopwatches</li> <li>- Whistles/lanyards</li> <li>- Extra t shirts for sports day</li> </ul> </li> </ul>	<p>£2,460          £102          £300            £45.85          £10          £17.85</p>
<p><b><u>IMPACT of action 3</u></b></p>		<p>- the shed (when erected) will enable resources to be stored in a clean and organised environment. The resources will be more easily accessible and will last longer          - the stopwatches have enabled the smooth and easy running of the personal challenges that all the children have completed          - the stop watches have also been used to enable staff to deliver the plans that we have invested in from Greenacre School</p>			
<p>4. To ensure that children are supported to extend their knowledge of sports and fitness at breaktime and lunchtime</p>	<p>1,2,4,5</p>	<p>-high level of engagement in activities organised.          - safe and challenging opportunities for physical development provided</p>	<p>T2 on wards</p>	<ul style="list-style-type: none"> <li>• Rope swings for wooded area. Used during playtimes £72.82</li> <li>• New climbing equipment on the field</li> </ul>	<p>£72.82            £2,458.36</p>

<b>IMPACT of action 4</b>	<ul style="list-style-type: none"> <li>- increased opportunities for physical development at playtimes and lunchtimes</li> <li>- new equipment has replaced the old and unsafe equipment</li> <li>- safe opportunities provided for physical development during break and curriculum time</li> </ul>				
5. To develop staff confidence and skills to teach PE through observing specialist coaches delivering lessons and clubs	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>-teachers will observe specialists deliver lessons/ clubs</li> <li>-teachers will develop teaching ideas and apply this in their own planning</li> <li>-teachers to attend training offered at The Lenham School each term</li> <li>-children will develop swimming skills and will achieve beyond the required levels of skill</li> </ul>	T 1-6	<ul style="list-style-type: none"> <li>• The Lenham School (see above)</li> <li>• Swim instructors (for non statutory years) £300</li> <li>• KS2 Boys Football Club Term 1 £60 Term 2 £120</li> <li>• Karate Club KS1/FS Term5 KS2 Term6</li> </ul>	<ul style="list-style-type: none"> <li>£300</li> <li>£60</li> <li>£120</li> <li>£50</li> <li>£50</li> </ul>
<b>IMPACT of action 5</b>	<ul style="list-style-type: none"> <li>-increased confidence reported by staff to deliver PE lessons</li> <li>-increased staff knowledge and skills</li> <li>-opportunities to engage in healthy activity provided</li> <li>-good quality swimming lessons provided for all children at some time during the year</li> </ul>				
6. To ensure that those who don't engage in healthy physical activities are targeted	1, 4, 5	<ul style="list-style-type: none"> <li>-Provide wide range of clubs to encourage all children to engage</li> <li>-target those children who did not attend a club last year to ensure they attend a sporting activity this year.</li> <li>-Run sports clubs throughout the day – lunch and after school to enable all children to access clubs</li> <li>Target: 100% children engage in a sports club.</li> </ul>	T3	<ul style="list-style-type: none"> <li>• The Lenham School (as above)</li> <li>• Clubs to be run by staff-allow overtime for TA clubs Running Club MB Term5 Term6</li> <li>• Embed 'healthy 10' each day within school routine.</li> </ul>	<ul style="list-style-type: none"> <li>X 4 = £23.28</li> <li>X 7 = £40.74</li> </ul>

<p><b><u>IMPACT of action 6</u></b></p>	<ul style="list-style-type: none"> <li>- extensive range of clubs provided throughout the year</li> <li>- every catering for FS 100% of children in this age group attended a club</li> <li>- children who don't normally attend a club came to running club which was run during a lunch time</li> <li>- clubs provided at a variety of times, before school, lunchtime and after school</li> <li>- more children participating regularly in the 'healthy 10' each day</li> </ul>					
<p><b>TOTALS</b></p>	<p><b>Allocated funds:</b></p>	<p>£16,850</p>	<p><b>Predicted costs:</b></p>	<p>£16,850</p>	<p><b>Actual costs:</b></p>	<p>£16,850</p>