

Curriculum Overview for Parents of Cherry Class Term 6 2018/2019

Area	What do we want the children to learn next?
<p>Personal, social and Emotional Development</p> 	<p>How to:</p> <ul style="list-style-type: none"> • Demonstrate friendly behaviour and form positive relationships with adults and other children. • Play co-operatively, taking turns with others. • Describe themselves in positive terms and talk about abilities. • Talk about their own and others behaviour and its consequences. • Take steps to resolve conflicts and solve problems with other children. • Talk about their own and others feelings. • To accept and take into account one another's ideas about how to organise their activity. • Be able to offer their opinions sensitively.
<p>Communication and Language</p> 	<p>How to:</p> <ul style="list-style-type: none"> • Maintain attention, concentrate and sit quietly during appropriate activity. • Follow instructions involving several ideas or actions. • Listen and respond to ideas expressed by others in conversation or discussion. • Listen to stories. Ask and answer questions about what they have heard. • Show awareness of the listener when speaking, negotiating and planning with others. • Talk about and develop their own narratives and storylines. • Answer 'how' and 'why' questions about their experiences.
<p>Physical Development</p> 	<p>How to:</p> <ul style="list-style-type: none"> • Move confidently and safely in a range of different ways. • Use simple tools to effect changes to materials. • Observe the effects of activity on their body. • Write letters and numbers that are clearly and correctly formed. Ensure correct pencil grip. • Develop good core strength and gross motor control. • Develop good control over small equipment eg bats and balls. • Develop athletic skills, running, throwing and jumping etc

Literacy



How to:

- Use Phase 3 when reading and writing. Work on Phase 4.
- Begin to learn some Phase 5 sounds.
- Blend phonemes together to read and write regular cvc words (Phase 2, 3 and 4).
- Read and write high frequency decodable and tricky words (Phase 2 and Phase 3).
- Write sentences and captions using phonic knowledge and correctly formed letters.
- Answer questions about books they have read.
- Look at books and talk about the stories or facts they have heard.
- Write facts about animals
- Sequence a familiar story, write bits of the story in our own words and act out a familiar story.
- Listen to and explore poems about insects
- Write full name, including surname correctly.
- Add punctuation to our writing.

Mathematics



How to:

- Order and recognise numerals 1-20. Work also with numerals up to 100.
- Count on and back from any number between 1-20.
- Write numerals 1-20 and beyond and begin to develop an understanding of place value.
- Begin to estimate quantities.
- Count in 2's and 10's.
- Find 1 or 2 more than any number up to 20
- Find different ways to partition sets of objects.
- Take away one set of objects from a bigger set.
- Use positional language. Including left and right.
- Sort and describe 2D and 3D shapes.
- Learn about half a shape and half a quantity.
- Use everyday language related to time. Read clocks - o'clock and half past.
- Compare and measure capacity using non-standard and standard units.
- Recognise and use coins to 20p. Solve practical money problems.

Understanding the World



How to:

- Remember and talk about significant events in their own experience.
- Talk about how other children don't always enjoy the same things and be sensitive to this.
- Look closely at similarities, differences, patterns and change.
- Know how to operate simple equipment.
- To use ICT hardware to interact with age appropriate computer software.
- Talk about and explore the garden habitat.
- Talk about and explore different habitats e.g. ponds and woodland.

Expressive Arts and Design



How to:

- Create simple representations of events, people and objects.
- Engage in imaginative role-play based on their own first-hand experience.
- Construct with a purpose in mind using a range of different resources.
- Make models using a range of tools and joining techniques.
- Sing songs, make music and dance and experiment with changing them

How are they going to learn it?

- Phonics Phase 3 and 4. Begin to introduce some Phase 5 sounds as appropriate.
- Topic 'In the garden'
- A range of fine motor activities
- Storycises
- Circle time
- Ball skills and athletic skills in PE time
- Practise for Sports Day
- Look at stories about minibeasts and flowers
- Visit Vinters Valley Nature Reserve
- Visit Tiny Tribe Outdoors Forest school
- Create own insect and garden stories
- Listen to stories, think about why we like them and why

	<p>we don't</p> <ul style="list-style-type: none"> • Explore information books about minibeasts and plants • Make minibeasts and their habitats • Look at insect and garden stories and poems
<p>Home Learning</p>	<p>Monday: Sound book and change reading book Tuesday: Word book Wednesday: Change reading book Thursday: Bring a story/info book home to share Friday: Home learning book. Maths activities and topic activities, change reading books</p> <p>Colour banded reading books can be changed whenever your child is ready for a new reading book. Please give the book together with the yellow reading record book to Mrs Nurden or Mrs Tong in the morning.</p> <p>Please write any books read in your child's reading record book. These can be school reading books, books from home, library books and other environmental print.</p> <p>If your child has done something amazing at home then please send it in, or a photo or a note. We would love to celebrate your child's home interests and achievements.</p>

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