



Experience Title: **The Peace Child**

Year/ Class: 5/6 - Oak

Start Date: 6th June, 2019

5 Weeks

Main Subject focus:

Drama

Supported by this/these subject(s):

English (including reading), Art & DT

Discrete Subjects:

Spelling, SPaG, Maths, RE, Music, PE, PSHE, Computing

Rationale:

To rehearse and perform a musical play to the whole school, parents and families. To learn how to stand on stage, to speak lines in role and to follow cues to say lines. To understand stage directions and character's personality and actions. Learning and performing lines, songs and dances. To enjoy a whole class collaborative experience that is fun and includes many opportunities to display the school values and a growth mindset.

Hook:

To read through playscript and start to understand the narrative of the story; listen to songs and choose which characters children would like to be.

Outcome:

A class performance to whole school, parents and villagers.

CORE VALUES:

Resilience	Aspiration
Collaboration	Respect
Honesty	Acceptance

How the Values will be fostered:

Resilience: fostered through learning lines, songs and dances.

Aspiration: aspire to become thespians.

Collaboration: helping one another rehearse.

Respect: listening carefully to others.

Acceptance: of roles given and parts to play.

Celebrating success by:

Showing peers presentation of work

Community Links/ Visits/ Visitors:

Parents and villagers invited to final performances.

Parental support:

Parents come to support final performance/s.

Parents provide help with outfits (where necessary).

Homework Project:

To learn lines, songs and dances.

To help with outfits for performance.