

| Week | <i>Sowing and growing</i> | Discrete | | |
|------|--|---|--|--------------------------------|
| | Experience | Literacy | Maths | Other |
| 1 | <p>Cold task – Write instructions to explain how to care for a plant</p> <p>Identify the roots of plants and know their function</p> <p>Know what that a plant is a living thing and needs light, warmth and sun to survive</p> <p>Apply knowledge of a fair test to set up a test investigate how water is transported around a plant</p> <p>Know and name the parts of a flowering plant</p> <p>Apply knowledge and understand how to record observations made</p> | <p>Metaphors, similes and personification</p> <p>Write a metaphor poem</p> <p>Using emotive language in a formal letter</p> | <p>Multiplication tables: (Year 3), x2, x10, x5, x3, x4, x8 (Year 4) x6, x7, x9, x11, x12</p> <p>Statistics - Tally charts and bar charts</p> | <p>RE PE Geography</p> |
| 2 | <p>Know and understand the function of a stem</p> <p>Know and understand the function of leaves</p> <p>Know and understand through careful examination what plants need in order to survive and thrive</p> | <p>Figurative language and cohesive devices</p> | <p>Multiplication tables: (Year 3), x2, x10, x5, x3, x4, x8 (Year 4) x6, x7, x9, x11, x12</p> <p>Statistics – Pictograms and tables (Year 3), Line graphs, comparison, sum and differences</p> | <p>RE PE Geography</p> |

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| 3 | <p>Know and understand the function of a flower</p> <p>Hot task – Create a leaflet to show to Oak Class to advise people how to sow seeds and care for plants</p> | Write a narrative, short story using figurative language and cohesive devices | <p>Multiplication tables: (Year 3), x2, x10, x5, x3, x4, x8 (Year 4) x6, x7, x9, x11, x12 Time – Years, months, weeks, days, hours, minutes and seconds Telling the time, on the hour, half past, quarter past and to, to the nearest 5 minute intervals (Year 4)</p> | <p>RE PE Geography</p> |
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