

Curriculum Overview for Parents of Cherry Class Term 5 2018/2019

Area	What do we want the children to learn next?
<p>Personal, social and Emotional Development</p> 	<p>How to:</p> <ul style="list-style-type: none"> • Demonstrate friendly behaviour and form positive relationships with adults and other children. • Play co-operatively, taking turns with others. • Describe themselves in positive terms and talk about abilities. • Talk about their own and others behaviour and its consequences. • Take steps to resolve conflicts and solve problems with other children. • Talk about their own and others feelings. • To accept and take into account one another's ideas about how to organise their activity. • Be able to offer their opinions sensitively.
<p>Communication and Language</p> 	<p>How to:</p> <ul style="list-style-type: none"> • Maintain attention, concentrate and sit quietly during appropriate activity. • Follow instructions involving several ideas or actions. • Listen and respond to ideas expressed by others in conversation or discussion. • Listen to stories. Ask and answer questions about what they have heard. • Show awareness of the listener when speaking, negotiating and planning with others. • Talk about and develop their own narratives and storylines. • Answer 'how' and 'why' questions about their experiences.
<p>Physical Development</p> 	<p>How to:</p> <ul style="list-style-type: none"> • Move confidently and safely in a range of different ways. • Use simple tools to effect changes to materials. • To talk about what it means to be healthy. • Observe the effects of activity on their body. • Write all letters and numbers clearly and correctly formed with ascenders and descenders in proportion • Develop good core strength and gross motor control. • Develop good control over small equipment e.g. bats and balls.

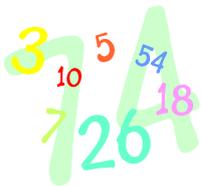
Literacy



How to:

- Articulate phonemes in Phase 3 and link to the letters representing these phonemes. Work on Phase 4.
- Blend phonemes together to read and write regular cvc words (Phase 2 and 3).
- Read and write high frequency decodable and tricky words (Phase 2 and Phase 3).
- Write sentences and captions using phonic knowledge and correctly formed letters.
- Answer questions about books they have read.
- Look at books and talk about the stories or facts they have heard.
- Write facts and labels for insects and plants.
- Sequence a familiar story, write bits of the story in our own words and act out a familiar story.
- Listen to and explore poems about travelling and food.
- Create imaginative stories. Talk about and write ideas.

Mathematics



How to:

- Order and recognise numerals 1-20.
- Count on and back from any number between 1-20.
- Recite numbers to 50 and begin to recognise these numerals. Begin to write these numerals.
- Begin to estimate quantities.
- Count in 2's and 10's.
- Find 1 or 2 more than any number up to 20.
- Find different ways to partition sets of objects.
- Take away one set of objects from a bigger set.
- Use positional language. Including left and right.
- Sort and describe 2D and 3D shapes.
- Use everyday language related to time. Read clocks - o'clock and half past.
- Compare and measure capacity using non-standard and standard units.
- Recognise and use coins to 20p. Solve practical money problems.

Understanding the World



How to:

- Remember and talk about significant events in their own experience.
- Talk about how other children don't always enjoy the same things and be sensitive to this.
- Look closely at similarities, differences, patterns and change.
- Know how to operate simple equipment.
- To use ICT hardware to interact with age appropriate computer software.
- Talk about and explore the natural world.
- Talk about different sorts of food and food groups
- Taste some different foods

Expressive Arts and Design



How to:

- Create simple representations of events, people and objects.
- Engage in imaginative role-play based on their own first-hand experience.
- Construct with a purpose in mind using a range of different resources.
- Modify and improve models that we have made
- Make models using a range of tools and joining techniques.
- Sing songs and dance to a range of music genres.

How are they going to learn it?

- Phonics Phase 3 and 4.
- Topic 'Over land and sea' and 'Food'
- Pizza Kitchen in the role play area and a bus
- A range of fine motor activities
- Storycises
- Wake and Shake
- Circle time
- Ball skills and games in PE time
- Reciprocal reading during story time (The Fantastic 4).
- Trip to Pizza Express
- Handwriting with 'short sheep', 'tall giraffe' and 'underground rabbit'

Home Learning

Monday: Change colour banded reading books

Tuesday: Word book

Wednesday: Change colour banded reading books

Thursday: Bring a story book home to share

Friday: Home learning book. A variety of maths activities. Capital letter formation. Other creative challenges. Sound book.

Change colour banded reading books

If your child has done something amazing at home then please send it in, or a photo or a note. We would love to celebrate your child's home interests and achievements.