

Week	<i>Drawing and printing inspired by William Morris</i>	Discrete		
	Experience	Literacy	Maths	Other
1	<p>COLD TASK</p> <p>Know who William Morris was and understand how important and influential his work was</p> <p>Evaluate some of William Morris's work to find similarities and common themes</p> <p>Understand how William Morris was inspired by nature</p> <p>Know and demonstrate how to use a colour wheel</p> <p>Understand how primary colours are mixed and explore the colours that they make when mixed</p>	<p>Writing expanded noun phrases</p> <p>Using subordinate clauses</p> <p>Creating a detailed character description</p>	<p>Fractions and decimals – tenths, count in tenths, tenths as decimals and tenths on a number line</p> <p>Multiplication tables: (Year 3), x2, x10, x5, x3, x4, x8 (Year 4) x6, x7, x9, x11, x12</p>	<p>RE</p> <p>PE</p> <p>Geography</p>
2	<p>Know how important initial sketches are as a preparation for painting</p> <p>Understand the effect of light on objects and know how it changes colours and how we see it</p> <p>Understand and apply knowledge of how to observe closely in order to draw still life objects from nature</p> <p>Hot Task – design and make a William Morris piece of art that is inspired by nature</p>	<p>Varying sentence openers</p> <p>Write a first person narrative</p>	<p>Measurement - money, pounds and pence</p> <p>Multiplication tables: (Year 3), x2, x10, x5, x3, x4, x8 (Year 4) x6, x7, x9, x11, x12</p>	<p>RE</p> <p>PE</p> <p>Geography</p>

3	<p>Know how patterns are repeated to make wallpaper and textiles</p> <p>Understand how printing is achieved using relief printing technique with potatoes and cardboard</p> <p>Use and apply knowledge and demonstrate understanding of designs and printing techniques to create a piece of William Morris inspired wallpaper</p> <p>Evaluate effectiveness of printing techniques</p> <p>Hot Task – Design and make a repeating pattern piece of wallpaper</p>	Organising writing into paragraphs	<p>Statistics – interpreting data in pictograms, charts, bar charts and tables</p> <p>Multiplication tables: (Year 3), x2, x10, x5, x3, x4, x8 (Year 4) x6, x7, x9, x11, x12</p>	RE PE Geography
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