



# SEN Report to the Governors

## January 2019

### Our Special Educational Needs Register (SEN)

Since my last report, in November 2018, one pupil has been added to the SEN register.

The number and distribution of children currently on our SEN register is as follows:

SEN Type	Number of Children	% of all pupils On roll: 99	National Average DfE National Statistics SEN in England: Jan 2015. Last Update 27 January 2016
SEN with school support	7	7.07 %	12.6%
SEN with EHCP (formally Statement)	0	0 %	2.8%
<b>Total on the SEN register</b>	<b>7</b>	<b>7.07%</b>	<b>15.4%</b>

### Profiles of Need/ Vulnerable Registers

As in previous years, I have updated our Profiles of Needs register (whole class overview) and also the Vulnerable Register. This highlights pupils NOT on the formal SEN register, but whom staff have a concern about; either with their learning, communication, emotional well-being or a physical need.

The current total stands at **24 pupils**.

These pupils are monitored closely, and they will often be included in intervention groups and be provided with additional support.

Year Group	Number of pupils on the Vulnerable Register
EYFS	0
1	2
2	4
3	6
4	2
5	4
6	6
<b>Total</b>	<b>24</b>

These pupils are accommodated through Quality First Teaching but will also be included on each individual class Provision Map. Some will be provided with interventions and additional support within the classroom depending on their level of need.

**Attendance of Pupils on the [SEN Register](#) this academic year to date:**

Pupil	% Attendance
1	95.7%
2	99.3%
3	97.9%
4	100%
5	98.6%
6	99.3%
7	100%

Our current total of **Pupil Premium** Pupils is 12.

Attendance of **Pupil Premium** Pupils this academic year to date:

Pupil	% Attendance
1	97.1%
2	100%
3	95%
4	100%
5	100%
6	99.3%
7	98.6%
8	100%
9	100%
10	98.6%
11	100%
12	95.7%

**Average Attendance:**

SEN register 98.68%

SEN (non- EHCP): 98.68%

SEN EHCP: N/A

Pupil Premium: 98.69%

**Exclusions (Fixed term) This Academic Year to Date:**

None.

**EHCP (Education Health Care Plan) Pupils.**

We do not have any pupils at Hollingbourne with an EHCP.

### **SEN Pupils Targets and Review.**

In collaboration with teaching staff, target outcomes are set at the beginning of each academic year. During the course of the year, these are reviewed and modified. These are SMART targets (Specific, Measurable, Attainable, Relevant and Timely).

A review of these targets took place in December 2018.

This is in line with the recommendations stated in the New Code (2014) to use a 'Graduated Approach' of 'Assessing-Planning-Doing-Reviewing' cycle.

(DfE and DDoH, 2014:100(6.44))

Parents of pupils who are on the SEN register are informed.

Meetings are held termly with parents with children on the SEN Register.

### **Satisfaction Survey of Parents at Annual review of EHCP**

No Annual Reviews have taken place.

### **High Needs Funding (HNF)**

We currently have two pupils who receive High Needs Funding. This has enabled us to provide these two children with additional adult support.

### **Pupil Progress Tracking**

This year our tracking of pupil progress is even more robust. We continue to have pupil progress review meetings with class teachers, SLT, SENCO and English and Maths co-ordinators 4 times a year. In addition, as a team, we have been focusing on key children who we feel are either not making expected progress or who we feel could make accelerated progress. At the meetings we endeavour to agree a practical approach to supporting these children. It may be through additional support or interventions or a different level of support in class.

The three key groups of data include:

- Pupils on the SEN register
- Pupil Premium Children
- Pupils who are at BELOW in either Reading, Writing or Maths on our progress tracking system.

This was reviewed and updated in December 2018.

## SEN Action Plan September 2018

Action	How?	Who?	When?	Review December 2018	Review March 2019	Review June 2019
To continue to update all Safeguarding Documents in 3 files: School Policies, Government and KCC publications and Guidance and General Information.	Link to KELSI recommendation.	VR	On going	Updated in December 2018. New documents from September Gov docs have replaced older docs.		
Download and Print off any new Guidance for Safeguarding.	Use Kelsi and Gov updates	VR	termly	Achieved.		
Oversee Target review Forms are completed and reviewed regularly.		VR and CTs	termly	Achieved		
Monitoring meeting with SEN governor. To establish areas of focus.	Meet with SEN governor to update	VR SEN Governor	termly	VR met with SEN Governor 07.11.18.		
To take part in Pupil Progress Meetings.	Lunch times and after school.	VR and all staff	termly	Achieved on the days that I am in school.		
To complete High Needs funding when the annual funds expire.	HNF Application	VR HBW for consent	Annually	None applied for this term.		
To complete Early Help referrals when required.	Via Kelsi	VR	When required.	None required.		
Monitor spending of PP and HNF.	In school	VR and HBW	ongoing	On-going		
To provide progress tracked data on all our pupils who are BELOW.	In school	VR, SLT, Maths and English co-ordinators.	Progress Review Meetings	Achieved		
To provide progress tracked data on all our pupils who are on the SEN register.	In school	VR, SLT, Maths and English co-ordinators.	Progress Review Meetings	Achieved		
To provide progress tracked data on all our pupils who are Pupil Premium.	In school	VR, SLT, Maths and English co-ordinators.	Progress Review Meetings	Achieved		
Scrutiny of Provision Plans to ensure support or interventions matches pupils needs.	In school	VR	3X a year	On-going		
Provide Information to CTs to clarify the requirements of Quality First teaching for SEN Pupils.	County Advice	VR	T2	Achieved		
To support pupils in their well-being through interventions.	Drawing and talking therapy and social skills support.	VR	On going	On-going with interventions on Drawing and Talking and confidence skills.		

## **Safeguarding**

Mrs Bradley- Wyatt is Hollingbourne's DSL (Designated Safeguarding Lead), and Miss Allen and I are deputy DSLs. Miss Allen had DSL training in December 2018. Mrs Bradley-Wyatt will be attending update training soon and I will be attending an on-line safety course in February 2019.

Our Safeguarding Files have recently been updated in December 2018 in light of the new legislation brought in in September 2018 and in preparation for our Safeguarding Internal Audit (10.01.19).

Whole school staff Safeguarding update training took place on our Inset Day, 19.12.18.

## **SEN Policy**

The SEN policy was updated in February 2018 and will be reviewed again in February 2019.

## **Other Policies**

The Behavioural Policy, Equality Policy and the Anti-Bullying Policy have also been updated.

## **SEN Governor Meetings**

Natalie Sabonchan, as newly appointed SEN Governor, and I met on 07.11.18 to discuss SEND matters.

## **Deaf Awareness Assembly**

As you may be aware, one of our pupils is deaf and has been identified as having moderate deafness. This pupil wears a hearing aid.

Teachers and school staff have been made aware of this pupil's needs and have been provided with advice regarding the best ways in which to support a pupil with deafness.

This pupil has a Personal Provision Plan and integrates very successfully in our mainstream school.

To further support this pupil and to provide deaf awareness for all children and staff, I contacted the NDCS (National Deaf Children's Society). A volunteer (who was also deaf himself) from the charity came to our school and provided a deaf awareness assembly. This was engaging and informative for children and staff alike.

*I hope this information is useful to you and I will be happy to answer any further questions you may have.*

*Vanessa Robinson* SENCO