

Beech Class Curriculum Newsletter - Term 3

Theme - Fire!

What a busy Christmas term we had! We hope you all enjoyed the Christmas play and Christingle service, we were so impressed with how the children sung and learnt their lines for the performances.

We hope you find the following information useful to inform you of what your child is learning this term and to support their learning at home.

If you have any need to talk to us please either put a note in your child's reading record (we check these every day) or speak to us at the gate at the end of the school day.

A quick reminder:

Mrs Jones teaches on Monday and Tuesday.

Miss Hills teaches on Wednesday, Thursday and Friday.

PE is now on a Monday afternoon, please ensure the correct PE kit is in school for these days and that hair is tied back and earrings are.

Homework Reminder:

Children are expected to read for 20 mins EVERY day

Day	Homework	Day due
Monday	Spellings Enrichment activity sheet (week 1 only)	Friday test 8 th February
Tuesday	Maths	Monday

Reading books are changed daily (if in school).

Please annotate the reading diary if your child's book needs changing so we can ensure this happens when needed.

Please return all books/homework on time.

P.E.

Monday - Team Games

Tuesday - Year 1 Swimming

Music - Year 2 will be learning the recorder with Mrs Jones on a Tuesday.

There will be a whole class music session with Miss Hills.

French - We will be learning family names and simple greetings.

R.E.

We will be looking at how other religions and cultures celebrate New Year.

ICT

The children will be completing work on E-safety and how to keep safe online.

Art/DT

Linked with our Fire! Topic, children will be designing and making models of 3d Tudor houses.

When looking at other New Year Celebrations children

Literacy

***Phonics** (year 1) and **Spellings** (year2) - are taught daily.

***Handwriting** - correct letter formation is taught using a cursive style.

***Reading** - children will read every day in either individual or group reading tasks. They will also be completing and working through comprehension tasks related to our topic.

***Speaking** - Children will be encouraged to present and speak confidently in front of their peers.

***Grammar** - There will be a different focus each week to cover the grammar requirements.

***Writing** - This will be linked to our topic where appropriate. Children will be taught to write for a variety of different purposes; including - diary writing, describing settings, making fact sheets/information booklets.

Mathematics

We will continue to embed the skills we developed in Terms 1 and 2 including counting and place value as these are the foundations of a successful mathematical journey.

This term we will:

- Look at multiplication and division,
- Investigate coordinates,
- Look at measurements for length, weight, capacity and time.
- Look at collecting data and different ways to represent it.

How can I help my child? Continue supporting your child this term by:

- Working on quick recall of their number bonds to 10 (year 1) extending to number bonds to 20 (year 2).
- Count with them up to 100 forwards and backwards, count in 2s, 5s and 10s.
- Practise telling the time to the hour, half past, quarter past and quarter to (year 1), to the nearest 5 minutes (year 2).

History/Geography

The Great Fire of London

This is our main topic for the term. Children will:

- Learn about when the Great Fire of London happened and what happened.
- Think about why London burnt.
- Think about how we know what happened.
- Learn about how people tried to stop the fire from spreading further.
- Think about why it is significant and how London has changed since.
- Develop their map skills.