



Week	<i>What did the Victorians do for Maidstone?</i>	Discrete		
	Experience	Literacy	Maths	Other
1	<p><b>COLD TASK</b></p> <p><b>Know</b> that the Victorian era was a period British history</p> <p><b>Know</b> where the Victorian era is on a historical time line</p> <p><b>Know and understand</b> how long Queen Victoria's reign was and how young she was when she became Queen</p> <p><b>Understand how</b> Queen Victoria influenced fashions</p> <p>Use research to find out about Queen Victoria's children and husband and <b>understand</b> their importance in her life</p> <p><b>Know</b> clothing that was worn in the Victorian era and <b>understand</b> how fashions changed over this period</p> <p><b>Know and compare</b> Victorian clothing to clothes worn today</p>	<p>Make predictions about a film's ending</p> <p>Write a first person diary entry</p>	<p>Multiplication – efficient methods and written methods to multiply 2 x 1 digits</p>	<p>RE</p> <p>French</p> <p>Music</p> <p>PE</p>

2	<p><b>Know</b> that some people were very poor in the Victorian times</p> <p><b>Understand</b> what life was like for poor people</p> <p><b>Know and understand</b> how poor children often had to work</p> <p><b>Know and understand</b> why some children had to work, what jobs they did, how long a working day was and how bosses treated them</p>	Explore technical vocabulary and write an instruction text	Division – divide 2 by 1 digits and 3 by 1 digits	RE French Music PE
3	<p><b>Know and understand</b> what school was like in the Victorian era</p> <p><b>Know</b> what lessons were taught, how children were treated and how children were disciplined</p> <p><b>Apply knowledge</b> of Victorian schools to compare to our own experiences of school</p> <p><b>Know and understand</b> the life of a local explorer and explore some artefacts he brought back to Maidstone</p>	Write an alternative ending to a film story	Length – knowing and converting measurement in length (mm, cm, m and km)	RE French Music PE

4	<p><b>Know and understand</b> some of the changes that took place in Victorian society</p> <p><b>Understand</b> the impact of the industrial revolution and <b>identify</b> why towns grew in Victorian times</p> <p><b>Know and understand</b> the impact of inventors in the Victorian era</p>	<p>Compare a narrative and film story opening</p> <p>Use direct speech within a narrative</p>	<p>Length – adding and subtracting length</p> <p>Calculating perimeters in mm, cm and m</p>	<p>RE French Music PE</p>
5	<p><b>Know and Understand</b> the life and work of Dr Barnado and how he helped poor children and <b>demonstrate knowledge and understanding</b> by comparing children’s lives before and after they were helped by Dr Barnado</p>	<p>Create a fact file for a famous Victorian based on experiences from a museum workshop</p>	<p>Fractions – unit and non-unit fractions</p>	<p>RE French Music PE</p>

6	<b>Apply knowledge</b> of Victorian life in a Victorian themed day	Plan a Victorian themed day based on experiences and knowledge gained during this term's Victorian work	Fractions – equivalent fractions	RE French Music PE
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