

# Beech Class Curriculum Newsletter - Autumn Term 2

## Theme - Julia Donaldson

What an exciting first term we had! The children have all impressed us with their hardworking ethos and creativity, we are looking forward to Term 2 and the excitement of the Christmas build up!

We hope you find the following information useful to inform you of what your child is learning this term and to support their learning at home.

If you have any need to talk to us please either put a note in your child's reading record (we check these every day) or speak to us at the gate at the end of the school day.

### A quick reminder:

Mrs Jones teaches on Monday and Tuesday.

Miss Hills teaches on Wednesday, Thursday and Friday.

A **big welcome** to Ms Martinez who joined Beech Class at the end of term 1. Thank you for the warm welcome you have extended to her on your visits into class.

Now that your children have had a term to settle in we will be closing the blind in the mornings. We want your children to have the best start to their day of learning and feel that a 'goodbye' at the classroom door will support this. Thank you for your understanding.

### Homework Reminder:

Children are expected to read for 20 mins EVERY day

Day	Homework	Day due
Monday	Spellings Enrichment activity sheet (week 1 only)	Friday test 3 <sup>rd</sup> December
Tuesday	Maths	Monday

Reading books are changed daily (if in school).

Please annotate the reading diary if your child's book needs changing so we can ensure this happens when needed.

Please return all books/homework on time.

### P.E.

**Wednesday** - Gymnastics

Please ensure all children have kit in school every day and that all kit is clearly named. During Term 1 there were children who repeatedly did not have their kit in school when needed. We have some spares but your child may miss out if they do not have their kit.

**Music** - We will be learning the songs for our Christmas performance.

**French** - We will be familiarising ourselves with basic language through stories, games, rhymes and song.

### R.E.

**Christmas** - Re-telling the story of the Nativity through written work and drama. The children will participate in the Christingle service in the church.

### ICT

The children will be using the Beebots to give simple instructions.

### Literacy

\***Phonics** (year 1) and **Spellings** (year 2) - are taught daily.

\***Handwriting** - correct letter formation is taught using a cursive style.

\***Reading** - children will read every day in either individual or group reading tasks.

\***Speaking** - Children will be encouraged to present and speak confidently in front of their peers.

\***Writing** - Children will be taught to write for a variety of different purposes; including- developing their descriptive writing and use of creative language through re-telling stories, asking questions, letter writing, writing lists and character descriptions. The children will also be completing a lot of drama linked to their Christmas play.

### Mathematics

We will continue to embed the skills we developed in Term 1 including counting and place value as these are the foundations of a successful mathematical journey.

This term we will:

- Extend our skills of addition and subtraction.
- Look at symmetry and make symmetrical patterns and pictures.
- Look at recognising and naming common 2-d shapes, name their features, use them to make pictures and think about their symmetry and whether they contain right angles (year 2).
- Find doubles and halves of numbers, think about odd and even numbers.

How can I help my child? A great way to support your child this term is to work on quick recall of their number bonds to 10 (year 1) extending to number bonds to 20 (year 2).

You can also count with them up to 100 forwards and backwards, count in 2s, 5s and 10s.

### Art/DT

The children will be completing firework pictures, making poppies and completing a variety of Christmas decorations and props for the play.

### Science

**Seasonal Changes**- We will continue to observe changes across the four seasons, how the weather changes along with the length of the day.