

Curriculum Overview for Parents of Cherry Class Term 2 2018/2019

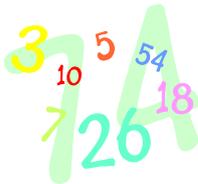
Area	What do we want the children to learn next?
<p data-bbox="165 277 450 421">Personal, social and Emotional Development</p> 	<ul data-bbox="549 367 1445 712" style="list-style-type: none">• Demonstrate friendly behaviour, initiating conversations and forming relationships with peers and familiar adults.• Show confidence in asking adults for help.• Describe themselves in positive terms and talk about abilities.• Understand that their own actions affect others.• To accept the needs of others and take turns and share resources.
<p data-bbox="175 815 440 904">Communication and Language</p> 	<ul data-bbox="549 860 1423 1294" style="list-style-type: none">• Maintain attention, concentrate and sit quietly during appropriate activity.• Follow instructions involving several ideas or actions.• Listen and respond to ideas expressed by others in conversation or discussion.• Listen to stories. Ask and answer questions about what they have heard.• Extend their vocabulary, exploring the meaning and sounds of new words.• Ask and answer questions about things they have done.
<p data-bbox="194 1397 424 1487">Physical Development</p> 	<ul data-bbox="549 1420 1423 1899" style="list-style-type: none">• Experiment with different ways of moving.• Use one handed tools and equipment.• Understand that equipment and tools have to be used safely.• Observe the effects of activity on their body.• Develop a good and effective pencil grip.• Begin to develop more control when mark making.• Begin to form a range of letters correctly.• Develop good core strength and gross motor control.• Begin to understand the need for safety when tackling new challenges.

Literacy



- Begin to be aware of how a story is structured.
- Give meaning to marks as they draw, paint.
- Begin to write correctly formed letters.
- Articulate phonemes in Phase 2 / early Phase 3 and link to the letter shapes.
- Blend letter sounds together to read and write regular cvc words.
- Begin to read words and simple sentences.
- Look at books and talk about the stories or facts they have heard.
- Explore and discuss fantasy and real stories.
- Begin to write captions

Mathematics



- Match numeral and quantity correctly 1-10.
- Show an interest in number problems.
- Order numerals 1-10.
- Count on and back from any number between 1 and 10.
- Compare and order items by length and height.
- Find one more and one less than a given number.
- Begin to use mathematical names for 2D and 3D shapes and describe them.
- Begin to use everyday language related to money.
- Use everyday language related to time.
- Begin to combine/add 2 quantities to find a total
- Partition numbers 2-5 e.g. - ways to make 5 e.g. 4+1=5

Understanding the World



- Remember and talk about significant events in their own experience.
- Talk about why things happen and how things work.
- Look closely at similarities and differences in the world around us.
- Know how to operate simple equipment.
- To use ICT hardware to interact with age appropriate computer software.
- Learn about different Christmas traditions.
- Learn about other winter festivals.

<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Explore and learn how sounds can be made and changed. • Begin to build a repertoire of songs (prepare for our Christmas Play) • Engage in imaginative role-play based on their own first-hand experience. • Construct with a purpose in mind using a range of different resources. • Modify and improve constructions. • Use story and narrative within play - small world, large scale role play, construction.
<p>How are they going to learn it?</p>	<ul style="list-style-type: none"> • Phonics Phase 2 and begin Phase 3 • Topic 'Celebrations' and 'Christmas' • Role play area is a home corner. • Santa's workshop role play opportunities. • Write Dance movement programme • Letter Dance letter formation programme • A range of fine motor activities • Storycises • Wake and shake • Circle time • Hand apparatus in PE time • Fundamental movement skills/gymnastic skills in PE
<p>Home Learning</p>	<p>Monday: Sound book Tuesday: Word book (for some children during Term 2) Wednesday: Thursday: bring a story book home to share Friday: Home learning book. A letter formation activity</p> <p>If your child has done something amazing at home then please send it in, or a photo or a note. We would love to celebrate your child's home interests and achievements. You can also add any observations of new learning that you spot at home into your child's 'Learning Journey'.</p>

