



Sports Premium Report 2018-19

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following 5 key indicators to measure improvements:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,850.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can there use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

Key achievements to date 2017-18:	Areas for further improvement in 2018-19:
<ul style="list-style-type: none"> - Breadth of clubs offered radically improved - Breadth of sports taught to children increased -Multi skills at KS1 developed -Teachers gained knowledge and confidence to teach PE after watching specialists teach - Sports and games opportunities at lunch and break improved due to increased access to resources. -Percentage of children engaging in competition increased. 	<ul style="list-style-type: none"> -Continue to develop teacher confidence and knowledge to teach less familiar skills/ sports -Continue to explore a variety of sports clubs to offer this year -Improve the flexibility in timings of clubs -Further increase participation levels at clubs -Further increase the participation in sports activities of less active children - Further develop children’s aspirations to compete -Continue to build the choice of resources that children have to use for sports and games.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

PLANS FOR 2018-19

Target	Linked priorities	Planned impact	Timings	Provision to achieve target and planned cost	Actual cost
1. To broaden the sports offer to all children within PE lessons	1, 2, 3, 5	-children across school will have the opportunity to experience at least 6 different sports throughout the year -children will be introduced to at least 2 new sports in school	T 1-6	<ul style="list-style-type: none"> The Lenham School coach £5750 Specialist coaches (see below) Transport costs for swimming £200 	£5750
<u>IMPACT of action 1</u>	-To be completed				
2. To further develop children's aspirations to compete in sports	1,2,4, 5	-an increased percentage of children will participate in competitions -children's achievements in competitions are celebrated because trophies and awards are visible to all and communicated through assembly, Twitter, newsletters	T 1-6	<ul style="list-style-type: none"> The Lenham School- Aspire to compete programme £2100 Premier Education- after school club with intra school competitions £1665 Trophy cabinet £300 Sports awards- trophies and medals £150 Cover for Staff to take children to competitions £1000 Transport to competitions £1000 2 parent helpers need DBS to support with sports competitions £100 Release time for SN to organise arrangements for 	£2100 £1665

				competitions etc £500	
<u>IMPACT of action 2</u>	-To be completed				
3. To ensure that children have access to a range of good quality equipment during the school day to extend their sports experiences	1, 2, 3, 5	-equipment will be suitably stored to reduce damage from weather -children will have access to wide range of equipment which they use constructively at break/ lunch -Children practise skills learned within lessons during lunch and break	T 1-6	<ul style="list-style-type: none"> • Shed £300 • Shelving for shed £300 • Sports equipment linked to lessons £500 • Resurfacing of playground? £2000 	
<u>IMPACT of action 3</u>	- To be completed				
4. To ensure that children are supported to extend their knowledge of sports and fitness at breaktime and lunchtime	1,2,4,5	-Year 5 children trained to become sports leaders -Year 5 successfully lead games and activities as play leaders during lunch and breaktimes -high level of engagement in activities organised. -Lunchtime staff are able to lead sports activities every lunchtime	T2 on wards	<ul style="list-style-type: none"> • Play leader training £250 • Training for MMS by Lenham school staff £200 	£TBC
<u>IMPACT of action 4</u>	-To be completed				
5. To develop staff confidence and skills to teach PE through	1, 2, 3, 4, 5	-teachers will observe specialists deliver lessons/ clubs -teachers will develop teaching ideas and apply this in their own	T 1-6	<ul style="list-style-type: none"> • The Lenham School (see above) • Swim instructors (for non 	

observing specialist coaches delivering lessons and clubs		planning -teachers to attend training offered at The Lenham School each term -children will develop swimming skills and will achieve beyond the required levels of skill		statutory years) £300	
IMPACT of action 5		-To be completed			
6. To ensure that those who don't engage in healthy physical activities are targeted	1, 4, 5	-Provide wide range of clubs to encourage all children to engage -target those children who did not attend a club last year to ensure they attend a sporting activity this year. -Run sports clubs throughout the day – lunch and after school to enable all children to access clubs Target: 100% children engage in a sports club.	T3	<ul style="list-style-type: none"> The Lenham School (as above) Clubs to be run by staff-allow overtime for TA clubs £300 Embed 'healthy 10' each day within school routine. 	
IMPACT of action 6		-to be completed			
TOTALS	Allocated funds:	£16,850	Predicted costs:	£16,915	Actual costs: £

Planned but not spent costs are highlighted

Actual spend £

Allocated but not yet spent £