



Sports Premium Report 2017-18

At Hollingbourne, our vision is for **ALL** pupils leaving us are **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As a school, we use the following 5 key indicators to measure improvements:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports premium funding entitles us to £16,000 plus an additional payment of £10 per pupil. As a school, we estimate that we will receive £16,910.

The funding enables us to make additional and sustainable improvements to the quality of PE and sport we offer. We can there use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Broadly, we will use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- Run sport competitions
- increase pupils' participation in the [School Games](#)
- participate in sports activities with other schools

Key achievements to date 2016-17:	Areas for further improvement in 2017-18:
<ul style="list-style-type: none"> - clubs that were offered were well attended - we had a team represent the school at the Key Step Gymnastics Kent Finals - we competed against other schools in a range of sports e.g. Cross country running, gymnastics, football, lacrosse, basketball, tri-golf, rounders 	<ul style="list-style-type: none"> - develop inter and intra school competitions - offer a wider range of sports during PE lessons and as extra curricula school clubs - improve the resources available to use during PE lessons - improve teacher knowledge, skills and confidence when teaching a range of different sports

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

PLANS FOR 2017-18

Target	Linked priorities	Planned impact	Timings	Provision to achieve target and planned cost	Actual cost
1. To broaden the sports offer to all children within PE lessons	1, 2, 3, 5	-children across school will have the opportunity to experience at least 6 different sports throughout the year -children will be introduced to at least 2 new sports in school	T 1-6	The Lenham School coach £5000 Specialist coaches (see below) Transport costs for swimming £200	£5000 £200
<u>IMPACT of action 1</u>	<p>-children have had the opportunity to experience at least 6 different sports during PE lessons or extra-curricular clubs</p> <p>-working with AC from TLS has increased teacher knowledge and skills. Teachers have more confidence to deliver lessons</p> <p>-the training offered by TLS partnership has enabled staff to run clubs e.g. speed stacking club</p> <p>-training offered by TLS partnership has enabled less active children to participate in a new sport and compete against other local schools e.g. speed stacking</p> <p>- working with AC has enabled teachers to plan and deliver PE lessons that are accessible for all children</p>				
2. To broaden the sports offered to all children within sports clubs	1,2, 3, 5	-at least 3 new sports clubs will be set up and offered	T 1-6	KS1 Dance club T2 costs £157 KS2 Tag rugby T1/2 £330 T4 £180 T5 £180 Premier sports £2500 KS2 Gym T3/4 £500 KS1 Gym SN Boys football T3 £100 T4 £60 T5 £80 T6 £80 Multi-sports KS1 T2 £250	£157 £330 £180 £180 £2500 £500 £100 £60 £80 £80 £250

				Speed Stacking T2/3 AD Girls football KS2 T1-4 SN Hooping Club – lunchtime SN Tennis T5 £100 T6 £150 KS1 Football SN KS2 Netball SN Watch T20 cricket match	£100 £150 £92
<u>IMPACT of action 2</u>	<ul style="list-style-type: none"> -11 new sports clubs have been set up -increased range of sports have been offered to the children -82% of children in KS1 and KS2 have attended a club -increased levels of participation -increased participation in competitions with other schools (11 so far) - 85% of KS2 children and 77% of KS1 children have participated in a club - 69% of KS2 children and 47% of KS1 children have participated in a competition -opportunities have been provided for less active to engage and compete -the opportunities offered have enabled children to develop social skills and the ability to work collaboratively across year groups -opportunities offered have contributed towards our school values becoming embedded with children working together, aspiring to be the best they can be, respecting and accepting others and developing team work and a sense of fair play -there has been increased desire to participate (some clubs have had waiting lists) -increased enjoyment when participating in sport and competing -children have been keen to engage in the new sports experienced during playtimes -children’s confidence in themselves in sport and other areas of school life has increased -greater achievement in competitions e.g. U11’s Schools NLC. Our boys got through to the quarter final stage of the competition and we have 2 teams through to the Key Steps Gymnastics Kent Finals -the greater range of sports opportunities provided has been accessible to all 				

<p>3. To ensure that children have access to a range of equipment during the school day to extend their sports experiences</p>	<p>1, 2, 3, 5</p>	<p>-children will be practising and applying skills taught in PE lessons eg ball skills -children will have access to wide range of equipment which they use constructively at break/ lunch</p>	<p>T 1-6</p>	<p>Tag rugby belts and balls: £109.10 Mats: sml £308 lge £280 trolley x 2 £365 Hoops bought from Rex £125 Footballs Size 4, size 3, bags for balls £ 200.07 Other equipment following TLS teaching Bucket of tennis balls £60 Lacrosse equipment £215.46 Tri-golf equipment £224.99 + replacement balls for Miss C £21.92 £500 total Football kit for KS1 football team when competing in competition and league Kit bags and bibs Netball posts – 1 pair Football goals and nets 12x6 with wheels</p>	<p>£109.10 £308 £280 £365 £125 £200.07 £61.50 £215.46 £224.99 £21.92 £250.13 £209 £1540</p>
<p><u>IMPACT of action 3</u></p>		<p>-equipment available to use to deliver PE lessons -quality of resources available improved -resources available for extra-curricular clubs improved -increased opportunities to participate in a range of sports -improved quality of experience for the children and staff -equipment will be available in the future to enable the range of sports available to be sustained</p>			

4. To ensure that children extend their knowledge of sports and fitness at breaktime and lunchtime	1,2,4,5	<ul style="list-style-type: none"> -Year 5 children trained to become sports leaders -Year 5 successfully lead games and activities as play leaders during lunch and breaktimes -high level of engagement in activities organised. 	T2 on wards	Play leader training £250	£250
<u>IMPACT of action 4</u>	<ul style="list-style-type: none"> -activities are set up by the older children for the younger children during lunchtime play -midday supervisors equipped with increased skills, knowledge and ideas to engage children during lunchtime play - those that are unable to attend an after school club are able to engage in healthy sports activities -Younger children are keen to engage in the play leaders activities 				
5. To develop staff confidence and skills to teach PE through observing specialist coaches delivering lessons and clubs	1, 2, 3, 4, 5	<ul style="list-style-type: none"> -teachers will observe specialists deliver lessons/ clubs -teachers will develop teaching ideas and apply this in their own planning -teachers to attend training offered at The Lenham School each term -children will develop swimming skills and will achieve beyond the required levels of skill 	T 1-6	The Lenham School (see above) Dance £420 Swim instructors (for non statutory years) £300 Part of Lenham School deal	£420 £300
<u>IMPACT of action 5</u>	<ul style="list-style-type: none"> -increased confidence reported by staff to deliver PE lessons -increased staff knowledge and skills -a new club has been run following TLS training -competition entered as a result of TLS training -opportunities to engage in healthy activity provided -good quality swimming lessons provided for all children at some time during the year 				

	-many children achieve 25m by the end of KS1				
6. To develop staff knowledge to teach PE	3	-teachers will observe specialists deliver lessons/ clubs -teachers will refer to planning resources ensuring skill development in the planning and delivery of PE lessons over time. - training courses attended improve staff knowledge and skills	T 5	Greenacre planning resources - £1000 other resources also to look at and decide which best SN to attend EY training Sharon Denney at The Lenham School £30	£1000 £30
IMPACT of action 6	-to be seen once chosen and used -more knowledge and resources for delivering PE to Early Years				
7. To broaden the range of sports in which children compete	1, 2 ,4 ,5	-children will compete in at least 4 different competitions This will include some school games competitions. - children attending Premier Sports clubs participate in inter and intra school competitions -children will engage in interschool competitions such as football and tag rugby -children to compete in virtual league at intra and inter school level. -Paediatric First aid trained member of staff to attend all competitions -DBS checked parents support when attending competitions	T 1-6	Cross country Small Schools Football Girls Football Kent MUFC Football Comp Girls and Boys NLC Speed Stacking Comp Key Steps Gym Tag Rugby Festival Premier Sports (different sport per term) KS1 Football tournament Orchard Run SVPS Swimming Gala vs Headcorn Handball Competition Greenfields Sports week – KS1 Football, KS2 Netball, KS2 Girls and Boys Football, Infant Games Day	

				Travel Train to MUFC (boys) £16.80 Cars to Canterbury for T20 cricket, park and ride Inter- House competition trophy £25 £25 Medals for Sports Day £63 Paediatric First aid course £160 SN Cover for SN to attend First Aid course £114.58 The Lenham School (as above) Cover to release staff to take children to competitions £527.22 T1/2 - £38.19 T3/4 - £229.15 T5/6 - £259.88	£16.80 £79.62 £25 £63 £160 £114.58 £38.19 £229.15 £213.68
<u>IMPACT of action 7</u>	<ul style="list-style-type: none"> -61% of children have competed against another school in a sports competition -children's confidence to participate in sport and compete has increased -increased desire to participate in sport and compete -more competitions have been attended -there have been 14 opportunities so far this year to compete against other schools -termly opportunities via the virtual league to compete inter and Intra school 100% of children participate in this -children proud of belonging to a house and keen to do well for their house. Good team spirit observed. -house captains are good role models for younger children -children are able to attend competitions due to staff being released to accompany them 				

8. To ensure that those who don't engage in healthy physical activities are targeted	1, 4, 5	-Look to offer speed stacking club following staff training -Inspire those who are less active to consider a healthy sporting activity	T3	The Lenham School (as above) TLS training Speed stacking club AD	
IMPACT of action 8	-club offered and competition entered and attended				
9. To raise the profile of PE across the school	2	- Twitter feed to inform parents of sporting activities taking place in school - School Games notice board - Weekly head teachers newsletter reporting on sports events and competitions - Celebration assembly with 'Golden Book' to record out of school achievements. - Website- sports news page	T 1-6	Notice board £99	£99
IMPACT of action 9	-parents and wider community informed of activities, participation and successes				
TOTALS	Allocated funds:	£16,910	Predicted costs:	£16,910	Actual costs: £16,910

Planned but not spent costs are highlighted

Actual spend £16,830.38

Allocated but not yet spent £79.62