



# SEN Information Report

## February 2018

The SEN Information Report is published bi-terminly and presented to Governors as a way of monitoring children on the SEN register.

*“A learning community– developing hearts and minds”*

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## SEN NEEDS ANALYSIS

	<b>Total SEN Support:</b> National Average = 11.9% (Kent = 9.9%)	<b>Total SSEN/EHCP:</b> National Average = 2.8% (Kent = 2.9%)
Total SEN	8/101 = 7.9%	2/101 = 1.98%
Total monitoring/AEN	SEN + Vulnerable pupils 8 + 26 = 34/101 = 33.66 %	

<b>SEN Support without HNF</b>	<b>SEN Support with HNF</b>	<b>SEN / EHCP without HNF</b>	<b>SEN / EHCP with HNF</b>
4	1	0	2

Primary Need Only

<b>Number of pupils</b>	<b>C &amp; I</b>	<b>C&amp; I and PP</b>	<b>C &amp; L</b>	<b>C &amp; L and PP</b>	<b>SEMH</b>	<b>SEMH and PP</b>	<b>PD, S &amp; M</b>	<b>PD,S &amp;M and PP</b>
<b>Total</b>	1	2	4	0	0	0	1	0

## ATTENDANCE

Total Average Attendance SEN to date.

Total Average Attendance Non- SEN to date.

<b>%</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>SEN</b>	93.01	94.65	94.32			
<b>Non- SEN</b>	97.4	97.7	96.6			

### Number of pupils on part-time timetable

%	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
SEN	0	0	0			
Non- SEN	0	0	0			

### BEHAVIOUR 2017-18

Incidents	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
SEN	0	0	4			
Non-SEN	0	0	0			
<b>Internal Exclusions</b>						
SEN	0	0	0			
Non-SEN	0	0	0			
<b>Fixed term Exclusions (sessions)</b>						
SEN	0	0	1			
Non-SEN	0	0	0			

### SEN Pupils Making Expected Progress

All pupils on the SEN register have a personal plan with specific SMART targets.

This plan is reviewed and adapted 3 times during the year.

<b>Progress in READING</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Expected		12.5%				
<b>Progress in Writing</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Expected		12.5%				
<b>Progress in Maths</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Expected		12.5%				

## YEAR GROUP BREAKDOWN MAKING EXPECTED PROGRESS

<u>End of term 2</u> Making expected progress	<u>Number of pupils</u>		<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
Total Number of Pupils	8	93	1	73	1	71	1	69

## ACHIEVEMENT OF ALL SEN PUPILS

<b>READING</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Above		0				
Expected (+)		1				
Expected (=)		0				
Expected (-)		0				
Below (+)		2				
Below (-)		5				
<b>Writing</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Above		0				
Expected (+)		1				
Expected (=)		0				
Expected (-)		0				
Below (+)		1				
Below(-)		6				
<b>Maths</b>	<b>Term1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Above		0				
Expected (+)		0				
Expected (=)		1				
Expected (-)		0				
Below (+)		1				
Below(-)		6				

## SECONDARY DESTINATIONS FOR SEN PUPILS

Fulston Manor in Sittingbourne. - September 2017

The nurture group at New Line Learning in Maidstone. - September 2017

The ASD unit at The North School in Ashford. - September 2018

## SENCO ROLE/RESPONSIBILITIES

MRS. V. ROBINSON

[vrobinson@hollingbourne.kent.sch.uk](mailto:vrobinson@hollingbourne.kent.sch.uk)

01622 880270

Total contracted hours (per week)	1.4 days per week In school on Tuesdays, Wednesdays and Thursday
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## SENCO UPDATE:

### TRAINING SINCE SEPTEMBER 2017

Date	Training	Attendees (whole staff or individual)
Nov 2017 and January 2018	AEN Update Training	V. Robinson
October 2017	Drawing and Talking Therapy	V. Robinson
January 2018	Transition to Secondary for pupils with ASD	V. Robinson
March 2017	ADHD training	B. Harris